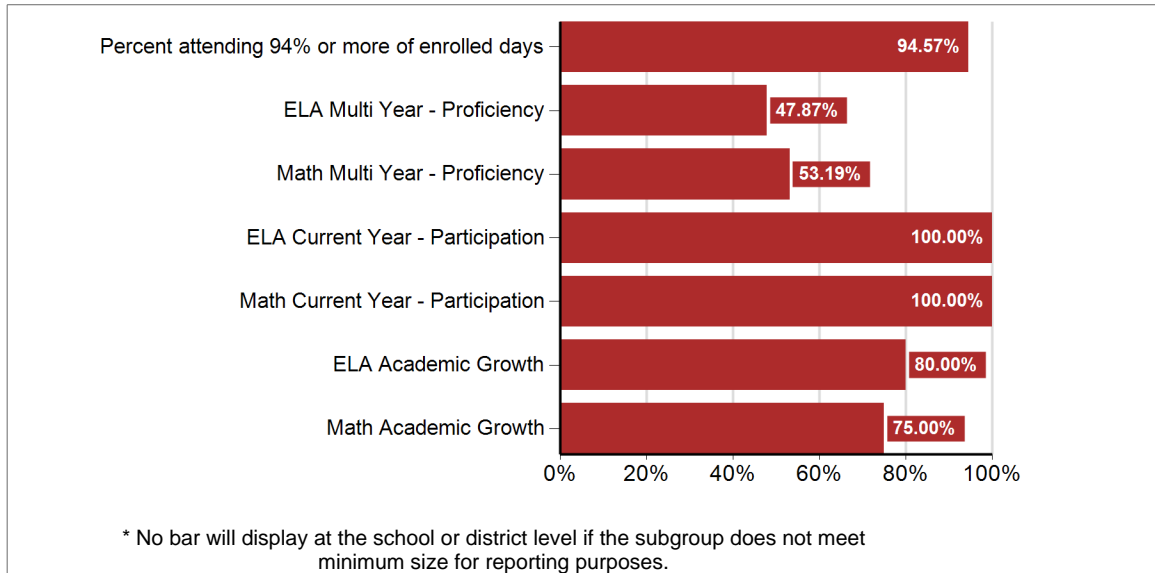


**Lennox 41-4 | Worthing Elementary - 05**





**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>62.61%</b>
62.61 out of possible 100	
<b>Academic Growth</b>	
	<b>58.75%</b>
23.5 out of possible 40	
<b>Attendance</b>	
	<b>94.57%</b>
18.91 out of possible 20	
<b>Student Achievement</b>	
	<b>50.50%</b>
20.2 out of possible 40	

Lennox 41-4 | Worthing Elementary - 05

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	34
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

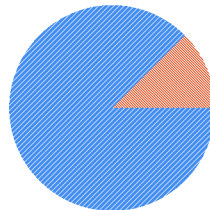
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	6.05
Average Years of Experience	23
Percent with Advanced Degrees	12.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

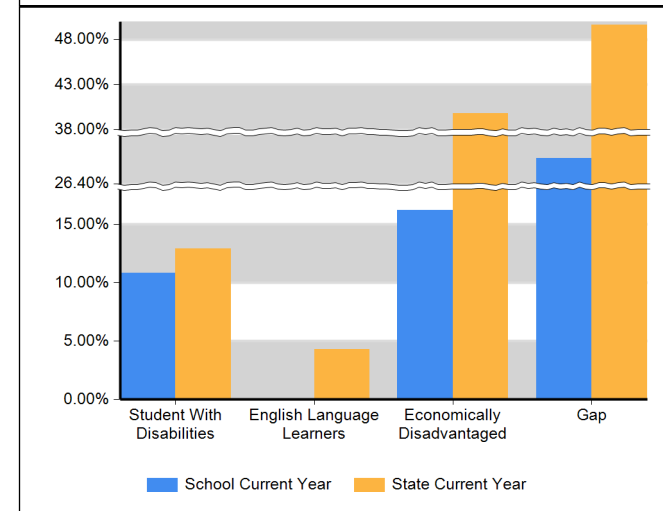
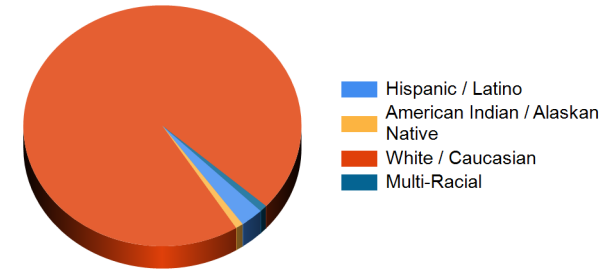
Degrees Earned for Instructional Staff

Bachelors - 87.50%
Doctorate - 0.00%
Masters - 12.50%
Specialist - 0.00%



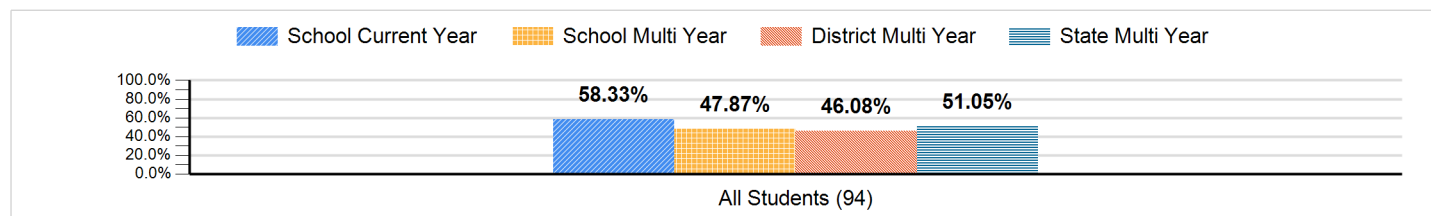
Student Population

Race/Ethnicity  
Percent of Student Population



Lennox 41-4 | Worthing Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

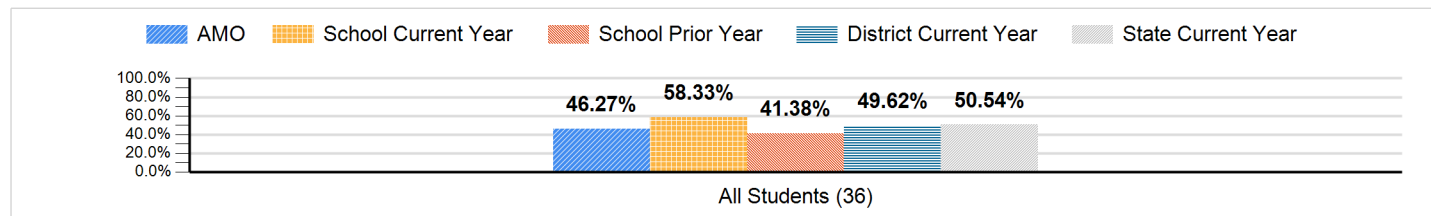
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	94	58.33	47.87	46.08	51.05
Hispanic / Latino*	*	*	*	71.43	36.32
American Indian / Alaskan Native*	*	*	*	41.18	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	20.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	86	58.82	48.84	46.20	57.23
Multi-Racial*	*	*	*	33.33	46.17
Student With Disabilities	24	*	20.83	20.11	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	16	*	37.50	34.90	34.60
Female	46	52.94	52.17	52.47	57.21
Male	48	63.16	43.75	40.04	45.18
Migrant*	*	*	*	*	13.36
Gap	40	35.71	27.50	30.09	34.20
Non-Gap	54	72.73	62.96	53.68	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

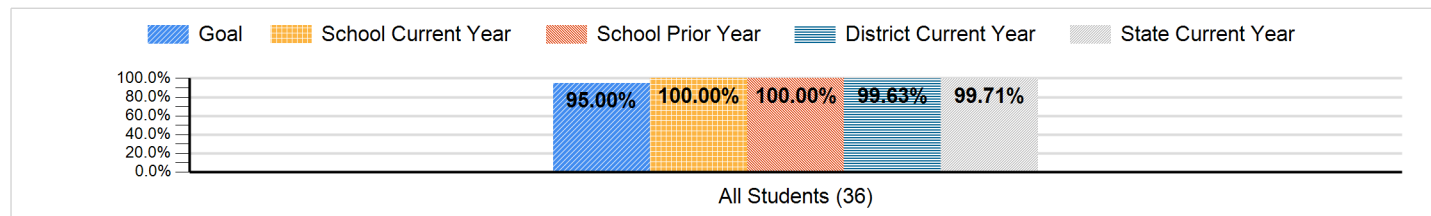
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	36	46.27	58.33	41.38	49.62	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	34	47.12	58.82	42.31	49.59	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities*	*	*	*	20.00	25.81	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged*	*	*	*	*	37.21	35.13
Female	17	55.74	52.94	51.72	51.18	55.34
Male	19	36.78	63.16	31.03	48.18	46.01
Migrant*	*	*	*	*	*	20.00
Gap	14	29.49	35.71	23.08	33.33	35.59
Non-Gap	22	59.90	72.73	56.25	58.93	68.36

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

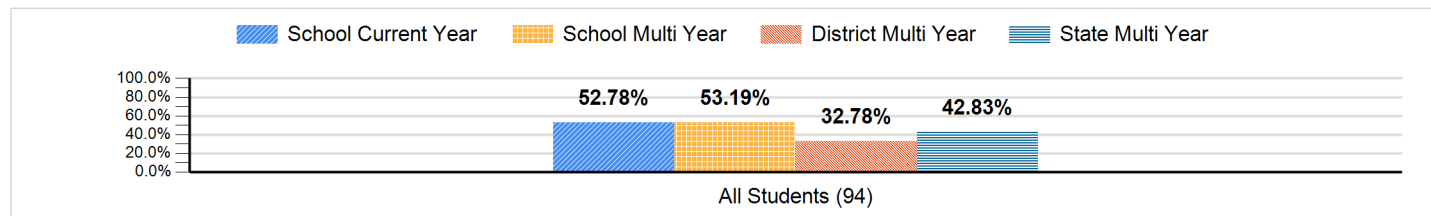
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	36	95.00	100.00	100.00	99.63	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	34	95.00	100.00	100.00	99.60	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities*	*	*	*	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged*	*	*	*	*	100.00	99.65
Female	17	95.00	100.00	100.00	100.00	99.76
Male	19	95.00	100.00	100.00	99.30	99.66
Migrant*	*	*	*	*	*	100.00
Gap	14	95.00	100.00	100.00	100.00	99.63
Non-Gap	22	95.00	100.00	100.00	99.42	99.80

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

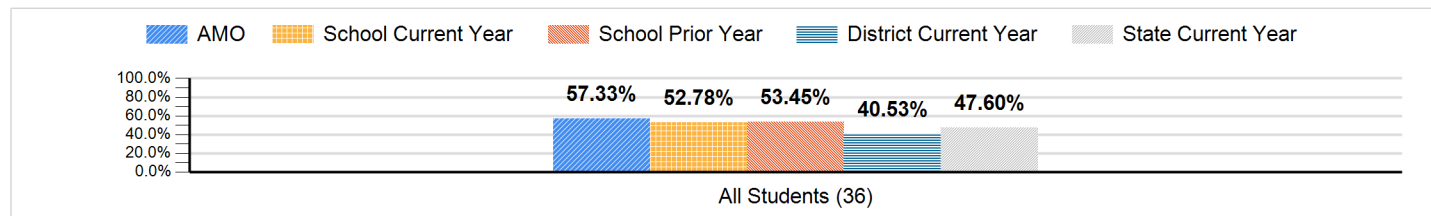
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	94	52.78	53.19	32.78	42.83
Hispanic / Latino*	*	*	*	47.62	27.23
American Indian / Alaskan Native*	*	*	*	35.29	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	10.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	86	52.94	53.49	32.77	48.97
Multi-Racial*	*	*	*	28.57	38.06
Student With Disabilities	24	*	37.50	20.69	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	16	*	37.50	22.40	27.13
Female	46	35.29	43.48	31.18	42.56
Male	48	68.42	62.50	34.29	43.08
Migrant*	*	*	*	*	8.18
Gap	40	50.00	40.00	23.21	27.26
Non-Gap	54	54.55	62.96	37.33	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

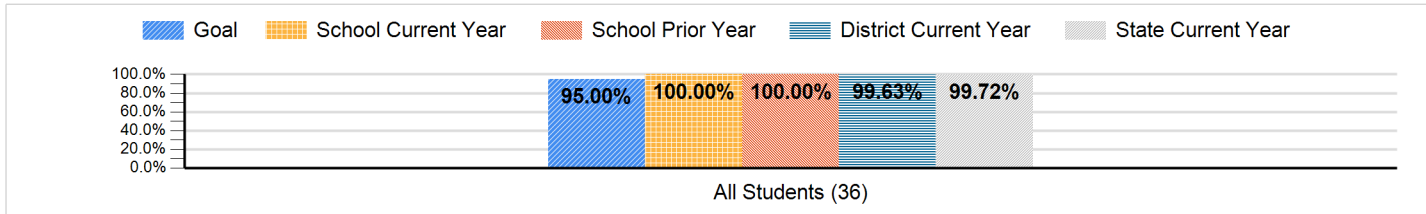
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	36	57.33	52.78	53.45	40.53	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	34	57.70	52.94	53.85	40.65	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities*	*	*	*	40.00	32.26	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged*	*	*	*	*	27.91	32.38
Female	17	52.59	35.29	48.28	35.43	45.98
Male	19	62.07	68.42	58.62	45.26	49.13
Migrant*	*	*	*	*	*	14.74
Gap	14	40.07	50.00	34.62	32.29	33.22
Non-Gap	22	71.35	54.55	68.75	45.24	64.73

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4 | Worthing Elementary - 05**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	36	95.00	100.00	100.00	99.63	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	34	95.00	100.00	100.00	99.60	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities*	*	*	*	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged*	*	*	*	*	100.00	99.66
Female	17	95.00	100.00	100.00	100.00	99.75
Male	19	95.00	100.00	100.00	99.30	99.69
Migrant*	*	*	*	*	*	100.00
Gap	14	95.00	100.00	100.00	100.00	99.64
Non-Gap	22	95.00	100.00	100.00	99.42	99.82

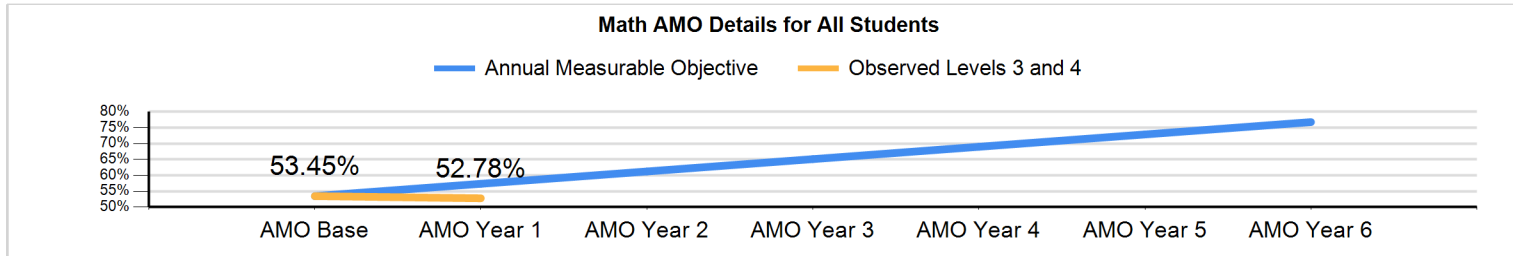
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Lennox 41-4 | Worthing Elementary - 05**

**AMO Target: Math**



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.45%	57.33 %	61.21 %	65.09 %	68.97 %	72.85 %	76.73 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.85%	57.70 %	61.55 %	65.40 %	69.25 %	73.10 %	76.93 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA

**Other Groups**

Female	2014-2015	48.28%	52.59 %	56.90 %	61.21 %	65.52 %	69.83 %	74.14 %
Male	2014-2015	58.62%	62.07 %	65.52 %	68.97 %	72.42 %	75.87 %	79.31 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Non-Gap	2014-2015	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %

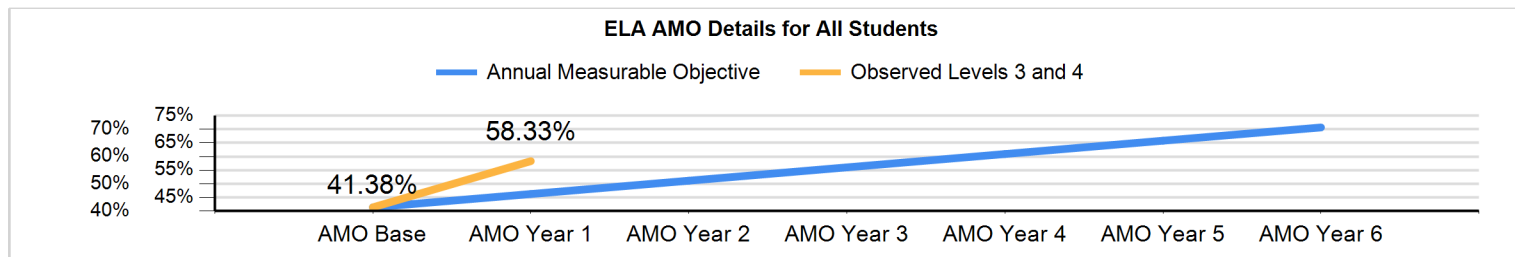
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Lennox 41-4 | Worthing Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.38%	46.27 %	51.16 %	56.05 %	60.94 %	65.83 %	70.69 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.31%	47.12 %	51.93 %	56.74 %	61.55 %	66.36 %	71.16 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

Female	2014-2015	51.72%	55.74 %	59.76 %	63.78 %	67.80 %	71.82 %	75.86 %
Male	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Non-Gap	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %

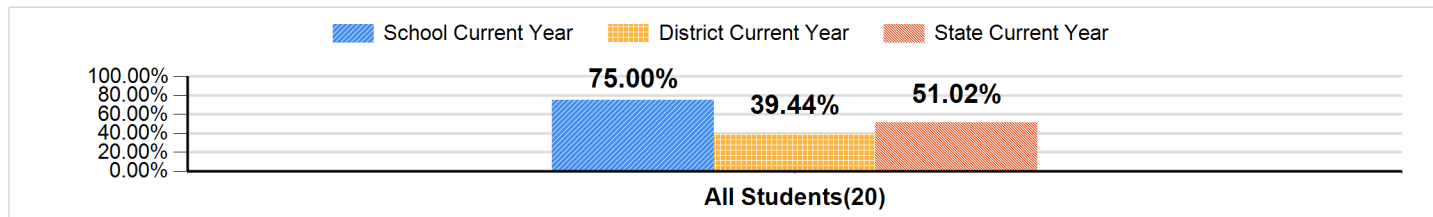
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Lennox 41-4 | Worthing Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	20	75.00	*	39.44	30.61	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	19	73.68	*	38.29	29.21	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	33.33	25.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	38.98	52.94	40.10	29.31
Female*	*	*	*	37.63	30.19	51.02	34.41
Male	11	81.82	*	41.21	31.11	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	38.21	35.42	40.16	29.58
Non-Gap	12	91.67	*	40.00	26.00	61.81	48.45

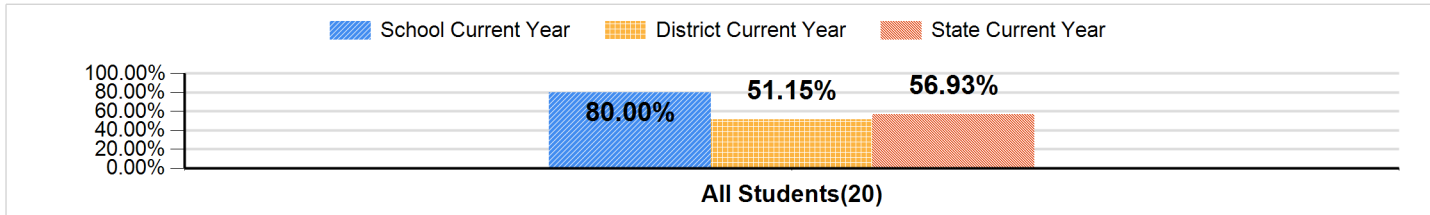
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Lennox 41-4 | Worthing Elementary - 05**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	20	80.00	*	51.15	31.63	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	19	78.95	*	50.14	30.34	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	28.79	16.67	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	47.46	47.06	46.42	32.64
Female*	*	*	*	55.15	29.27	61.92	39.36
Male	11	81.82	*	47.24	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	41.46	27.66	45.79	32.39
Non-Gap	12	91.67	*	55.56	35.29	67.95	50.02

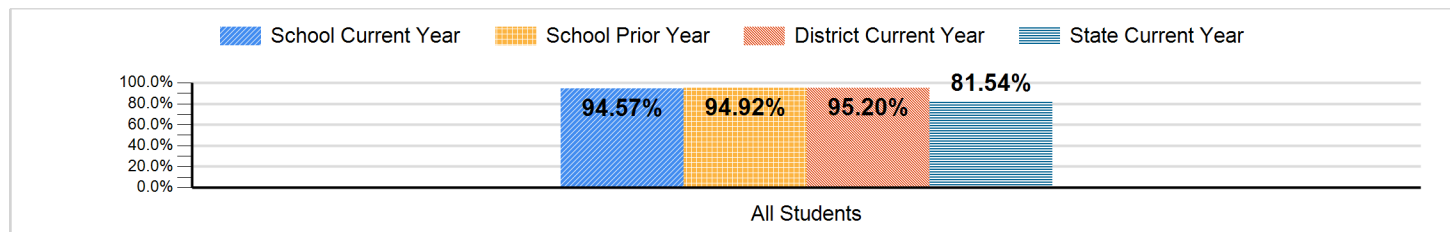
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Lennox 41-4 | Worthing Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	92	94.57	94.92	95.20	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	87	95.40	96.33	95.46	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	22	95.45	92.31	93.69	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	19	94.74	90.48	88.42	71.07
Female	45	88.89	92.86	93.26	81.39
Male	47	100.00	96.77	97.09	81.67
Migrant	*	*	*	*	81.45
Gap	36	94.44	93.18	91.44	73.81
Non-Gap	56	94.64	95.95	97.18	91.74

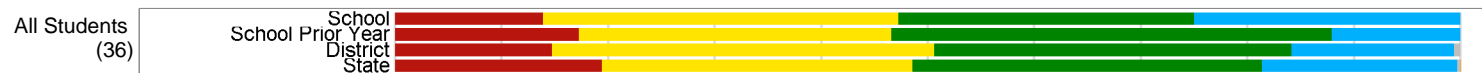
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4 | Worthing Elementary - 05**

**All Assessed: Math All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	13.89	33.33	27.78	25.00	0.00	0.00	17.24	29.31	41.38	12.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	14.71	32.35	26.47	26.47	0.00	0.00	19.23	26.92	44.23	9.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	20.00	33.33	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	23.53	41.18	29.41	5.88	0.00	0.00	20.69	31.03	41.38	6.90	0.00	0.00
Male	19	5.26	26.32	26.32	42.11	0.00	0.00	13.79	27.59	41.38	17.24	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	21.43	28.57	21.43	0.00	0.00	34.62	30.77	26.92	7.69	0.00	0.00
Non-Gap	22	4.55	40.91	27.27	27.27	0.00	0.00	3.13	28.13	53.13	15.63	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.71	35.88	33.53	15.29	0.59	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	14.38	35.63	33.13	16.25	0.63	-0.01	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	32.61	32.61	21.74	13.04	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	26.92	34.62	26.92	11.54	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	19.23	39.74	32.05	8.97	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	10.87	32.61	34.78	20.65	1.09	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	25.76	36.36	25.76	12.12	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	7.69	35.58	38.46	17.31	0.96	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lennox 41-4 | Worthing Elementary - 05

All Assessed: Math Grade 03

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	12.50	31.25	37.50	18.75	0.00	0.00	19.05	33.33	47.62	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	26.67	40.00	20.00	0.00	0.00	20.00	30.00	50.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	40.00	30.00	30.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	0.00	36.36	63.64	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	30.00	30.00	0.00	0.00	0.00
Non-Gap	10	10.00	40.00	30.00	20.00	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.00



Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	28.57	41.67	11.90	1.19	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	16.25	28.75	41.25	12.50	1.25	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	23.81	28.57	38.10	9.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	25.00	25.00	37.50	12.50	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	21.95	29.27	41.46	7.32	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	11.63	27.91	41.86	16.28	2.33	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	21.88	31.25	37.50	9.38	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	13.46	26.92	44.23	13.46	1.92	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4 | Worthing Elementary - 05**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	15.00	35.00	20.00	30.00	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	15.79	36.84	15.79	31.58	0.00	0.00	20.00	30.00	40.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	18.18	36.36	36.36	9.09	0.00	0.00
Male	11	9.09	36.36	9.09	45.45	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	41.67	25.00	33.33	0.00	0.00	0.00	27.27	54.55	18.18	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.79	43.02	25.58	18.60	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	42.50	25.00	20.00	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	40.00	36.00	8.00	16.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.00	50.00	10.00	10.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	16.22	51.35	21.62	10.81	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	10.20	36.73	28.57	24.49	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.41	41.18	14.71	14.71	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.92	44.23	32.69	21.15	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4 | Worthing Elementary - 05**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	8.33	33.33	41.67	16.67	0.00	0.00	15.52	43.10	29.31	12.07	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	8.82	32.35	41.18	17.65	0.00	0.00	17.31	40.38	28.85	13.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	26.67	53.33	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	17	11.76	35.29	41.18	11.76	0.00	0.00	10.34	37.93	31.03	20.69	0.00	0.00
Male	19	5.26	31.58	42.11	21.05	0.00	0.00	20.69	48.28	27.59	3.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	14.29	50.00	21.43	14.29	0.00	0.00	19.23	57.69	23.08	0.00	0.00	0.00
Non-Gap	22	4.55	22.73	54.55	18.18	0.00	0.00	12.50	31.25	34.38	21.88	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.35	30.00	30.59	16.47	0.59	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	21.88	29.38	31.25	16.88	0.63	-0.01	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	45.65	28.26	10.87	15.22	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	19.23	46.15	15.38	19.23	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	23.08	30.77	29.49	16.67	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	21.74	29.35	31.52	16.30	1.09	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	34.85	33.33	15.15	16.67	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	14.42	27.88	40.38	16.35	0.96	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

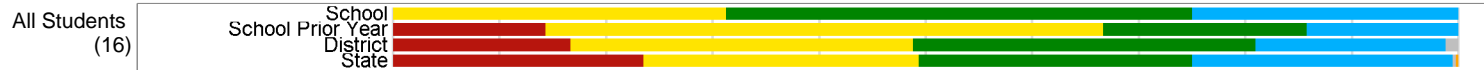
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4 | Worthing Elementary - 05**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	0.00	31.25	43.75	25.00	0.00	0.00	14.29	52.38	19.05	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	26.67	46.67	26.67	0.00	0.00	15.00	50.00	20.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	20.00	30.00	30.00	20.00	0.00	0.00
Male	*	*	*	*	*	*	*	9.09	72.73	9.09	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	60.00	20.00	0.00	0.00	0.00
Non-Gap	10	0.00	20.00	60.00	20.00	0.00	0.00	9.09	45.45	18.18	27.27	0.00	0.00

Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	32.14	32.14	17.86	1.19	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.50	30.00	33.75	17.50	1.25	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	28.57	33.33	14.29	23.81	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	12.50	50.00	12.50	25.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	14.63	36.59	29.27	19.51	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	18.60	27.91	34.88	16.28	2.33	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	21.88	40.63	12.50	25.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	13.46	26.92	44.23	13.46	1.92	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lennox 41-4 | Worthing Elementary - 05**

**All Assessed: ELA Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20	15.00	35.00	40.00	10.00	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	15.79	36.84	36.84	10.53	0.00	0.00	20.00	40.00	30.00	10.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	9.09	45.45	27.27	18.18	0.00	0.00
Male	11	9.09	45.45	36.36	9.09	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	8.33	25.00	50.00	16.67	0.00	0.00	9.09	36.36	36.36	18.18	0.00	0.00



Lennox 41-4 | Worthing Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.91	27.91	29.07	15.12	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.25	28.75	28.75	16.25	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	60.00	24.00	8.00	8.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	30.00	40.00	20.00	10.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	32.43	24.32	29.73	13.51	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	24.49	30.61	28.57	16.33	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	47.06	26.47	17.65	8.82	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	15.38	28.85	36.54	19.23	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.